



# ARIZONA HOUSE OF REPRESENTATIVES

Fifty-fifth Legislature  
First Regular Session

House: ED DP 8-2-0-0 | 3rd Read 46-14-0-0

Senate: ED DP 6-1-1-0 | 3rd Read 24-6-0-0

Final Read: 52-8-0-0

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## **HB 2862: schools; instructional time models**

**Sponsor: Representative Udall, LD 25**

**Transmitted to the Governor**

### **Overview**

Allows a school district or charter school (school) to adopt an instructional time model that permits the school to deliver annual required instructional time or hours through specified modes.

### **History**

A governing board, after at least two public hearings, may offer a four-day school week educational program or a three-day school week alternative kindergarten program, or both. These programs must meet the instructional time and hour requirements applied to a five-day school week program ([A.R.S. § 15-861](#)).

*Average daily membership* (ADM) is the total enrollment of part-time and full-time students, minus withdrawals, for the first 100 or 200 days of the school year. Statute outlines instructional time and hour requirements by program or grade level that correspond to ADM. Additionally, statute outlines daily attendance requirements that students must meet to be considered in attendance. These requirements are based on instructional time and hours by program or grade level ([A.R.S. § 15-901](#)).

Statute defines *online school* means a school that provides at least four online academic courses or one or more online courses for the equivalent of at least five hours each day for 180 school days and that is a charter school or a district public school selected by SBE to participate in AOI ([A.R.S. § 15-801](#)).

### **Provisions**

#### ***Instructional Time Models***

1. Permits a school district governing board, after at least two public hearings, or a charter school governing body to adopt any instructional time models to meet the minimal annual instructional time and hour requirements for:
  - a) Determining ADM;
  - b) Determining daily attendance;
  - c) Determining student count; and
  - d) Any other purpose relating to instructional time or hours. (Sec. 4)
2. Requires adopted instructional time models to ensure that students receive the required minimum instructional time or hours, as applicable, for the full school year in any day, week and course length increments. (Sec. 4)
3. Allows a school to satisfy any time, hour and daily attendance requirements outlined in statute in any manner prescribed in the school's instructional time model. (Sec. 3)
4. Allows a school, in its adopted instructional time model, to deliver the annual required instructional time or hours to students through any combination of:

- a) Direct instruction;
  - b) Project-based learning;
  - c) Independent learning time; and
  - d) Mastery-based learning. (Sec. 4)
5. Specifies that mastery-based learning may be delivered in a blended classroom serving multiple grade levels or providing blended grade level content. (Sec. 4)
  6. Permits a school's adopted instructional time model to define instructional time and hours to include any combination of in-person or remote instruction. (Sec. 4)
  7. Limits the amount of instructional time a school may provide in a remote setting without impact to the school's funding as follows:
    - a) During school year 2021-2022, up to 50% of total instructional time; and
    - b) Beginning school year 2022-2023 and each school year thereafter, up to 40% of total instructional time. (Sec. 4)
  8. Instructs the Arizona Department of Education (ADE) to calculate a school's funding, if a school provides remote instruction beyond the allowed thresholds, as follows:
    - a) Calculate the total percentage of instructional time in a remote setting;
    - b) Subtract the allowable prescribed threshold from the total percentage of instructional time in a remote setting;
    - c) Fund the calculated percentage at 95% of the base support level that would otherwise be calculated. (Sec. 4)
  9. Requires ADE to annually provide a list of schools that provide more than the allowed instructional time in a remote setting to SBE or the Arizona State Board for Charter Schools (ASBCS).
    - a) Instructs SBE and ASBCS to determine whether the school must apply to become an online school. (Sec. 4)
  10. Allows a school to reallocate any minimum instructional time or hours per required course to other courses on a per-student basis. (Sec. 4)
  11. Grants a school the ability to stagger learning times and schedules for students and to offer courses and other instructional time options on the weekend or evening. (Sec. 4)
  12. Instructs a school to align its attendance policies to reflect the instructional time and hours under its adopted instructional time model. (Sec. 4)

**Miscellaneous**

13. Defines *mastery-based learning*, *instructional hours* and *instructional time*. (Sec. 3, 4)
14. Stipulates that as otherwise authorized by the Superintendent of Public Instruction or as otherwise prescribed under an instructional time model:
  - a) The school year begins July 1 and ends June 30; and
  - b) A school month is 20 school days or four weeks of five days each. (Sec. 4)
15. Repeals A.R.S. § 15-861, relating to four-day school week and alternative kindergarten programs. (Sec. 2)
16. Makes technical and conforming changes. (Sec. 1, 3, 5)

<input type="checkbox"/> Prop 105 (45 votes) <input type="checkbox"/> Prop 108 (40 votes) <input type="checkbox"/> Emergency (40 votes) <input type="checkbox"/> Fiscal Note
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