



ARIZONA HOUSE OF REPRESENTATIVES

Fifty-fifth Legislature
First Regular Session

House: LD 07 8:00-4:00 (3rd Floor 4014B)

Senate: SD 07 8:00-4:00 (3rd Floor 4004B)

Press Room: 10:00-4:00

HB 2862: schools; instructional time models

Sponsor: Representative Udell, LD 25

Transmitted to the Governor

Overview

Allows a school district or charter school (school) to adopt an instructional time model that permits the school to deliver annual required instructional time or hours through specified modes.

History

A governing board, after at least two public hearings, may offer a four-day school week educational program or a three-day school week alternative kindergarten program, or both. These programs must meet the instructional time and hour requirements applied to a five-day school week program ([A.R.S. § 15-801](#)).

Average daily membership (ADM) is the total enrollment of part time and full time students, minus withdrawals, for the first 100 or 200 days of the school year. Statute outlines instructional time and hour requirements by program or grade level that correspond to ADM. Additionally, statute outlines daily attendance requirements that students must meet to be considered in attendance. These requirements are based on instructional time and hours by program or grade level ([A.R.S. § 15-801](#)).

Statute defines online school means a school that provides at least four online academic courses or one or more online courses for the equivalent of at least five hours each day for 180 school days and that is a charter school or a district public school selected by SRE to participate in ACP ([A.R.S. § 15-801](#)).

Preface

Instructional Time Models

1. Permits a school district governing board, after at least two public hearings, or a charter school governing body to adopt any instructional time models to meet the minimal annual instructional time and hour requirements for:
 - a) Determining ACPs;
 - b) Determining daily attendance;
 - c) Determining student count; and
 - d) Any other purpose relating to instructional time or hours. (Sec. 4)
2. Requires adopted instructional time models to ensure that students receive the required minimum instructional time or hours, as applicable, for the full school year in any day, week and course length increments. (Sec. 4)
3. Allows a school to satisfy any time, hour and daily attendance requirements outlined in statute in any manner prescribed in the school's instructional time model. (Sec. 3)
4. Allows a school, in its adopted instructional time model, to deliver the annual required instructional time or hours to students through any combination of

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