

In an effort to help virtual MAP testing go smoothly next week, please take a moment with your classes to go through the following 'readiness' items to ensure testing is 'somewhat' error free next week. :-)

The '**Prior to Test Day**' steps will ensure their system is able to complete the test. Please be sure to complete the practice test with your class before testing.

The 2 most common errors are **screen resolution** and **pop up blocker**. Please review the ways to adjust the screen resolution and pop up blocker **before** testing begins on Thursday morning. It will make everyone's life be better if the children are 'technically' ready to go.

Feel free to paste this information in your classes and have them do it as an assignment if it helps. :-)

## Test Preparation

### Prior to Test Day

1. Make sure your device has an internet connection
2. Disable pop-up blocking on your internet browser
3. Make sure your device meets testing requirements using the [Workstation Diagnostic Tool](#)
4. Make sure your child has headphones
5. Watch the MAP Growth [introduction video](#)
6. **Practice the test at** [practice.mapnwea.org](#) (Username: grow, Password: grow)

### On Test Day

1. Minimize distractions for your child as much as possible
2. Provide a quiet testing environment
3. Allow the teacher/proctor to open the session first
4. Log in at [test.mapnwea.org](#)
5. Make sure you have a way to communicate with the teacher/proctor during the test
6. Follow any additional instructions from the teacher/proctor

## iPads

### Prior to Test Day (iPads)

1. Make sure your iPad has an internet connection
2. Make sure your iPad meets testing requirements using the [Workstation Diagnostic Tool](#)
3. Make sure the NWEA Secure Testing app is installed on your iPad
4. Make sure your child has headphones
5. Watch the MAP Growth [introduction video](#)
6. Practice the test at [practice.mapnwea.org](#) (Username: grow, Password: grow)

### On Test Day

1. Minimize distractions for your child as much as possible
2. Provide a quiet testing environment
3. Allow the teacher/proctor to open the session first
4. Make sure you have a way to communicate with the teacher/proctor during the test
5. Follow any additional instructions from the teacher/proctor