Definitions

Home-Based Learning: Home Based learning refers to the instruction delivered to students when they are not in-person but intend on returning to in-person when campuses reopen. Teachers in **Home Based learning** will have a designated schedule on when to interact with their students and use the Google Classroom and the Google Suite to deliver instruction and curriculum. Home Based learning will occur when schools are not open for in-person instruction and will stop when schools are allowed to resume in-person instruction.

Online Learning: Online learning refers to the instruction delivered to students who do not intend to return to in-person/on-campus instruction when campuses reopen. Teachers in online learning will use Google Classroom and the Google Suite to deliver instruction and curriculum. Teachers will host whole group lessons, both virtually and in person. The teachers will then meet with Online and Hybrid Students in their small groups to ensure small group instructions. There may be designated teachers who are Hybrid/Online Teachers. Online learning rosters might be from different grade levels to efficiently allocate resources to meet the needs of our students.

Hybrid Learning: Hybrid learning refers to the instruction delivered to students who intend to attend school two days a week (Monday/Tuesday or Thursday/Friday). Teachers in online learning/hybrid learning will use Google Classroom and the Google Suite to deliver instruction and curriculum. Teachers will host whole group lessons, both virtually and in person. The teachers will then meet with Online and Hybrid Students in their small groups to ensure small group instructions. There may be designated teachers who are Hybrid/Online Teachers. Online learning rosters might be from different grade levels to efficiently allocate resources to meet the needs of our students.

Schedule

Week of July 30th – Students report Thursday, July 30th is the first day of school. All students will begin in a Home-Based format.

Week of August 17th – Current reopening of campuses and the start of your families learning experience choice

Sample Online Mainstream and Gifted Schedule

Time	Activity	Format		
8:30 - 8:45	Morning Meeting/Attendance	Google Meets Live Link		
8:45 - 9:30	 Independent Work Watch lesson videos Complete Assignments Teacher available through Google Meet for assistance 	Google Classroom Assignments Tab Office Hours: Google Meets Live Link		
9:30 - 9:55	P.E. Google Meets Live Link			
10:00 - 10:25	Silent Reading	Google Meets Live Link		
10:30 - 10:55	Stretch Break	Google Meets Live Link		
11:00 - 12:00	 Math Small Groups Some students meeting live with the teacher Remaining students continue independent work Groups will rotate throughout the hour 	Google Meets Live Link for designated small groups Google Classroom Assignments Tab for independent work		
12:00 - 12:55	Recess/Lunch	Computer Break - Take a break from the screen		
1:00 - 1:15	Afternoon Meeting/ReadGoogle Meets Live LinkAloud/AttendanceImage: Constraint of the second secon			
1:15 - 2:15	 Reading Small Groups Some students meeting live with the teacher Remaining students continue independent work Groups will rotate throughout the hour 	Google Meets Live Link for designated small groups Google Classroom Assignments Tab for independent work		
2:15 - 3:30	 Independent Work Watch lesson videos Complete Assignments Teacher available through Google Meet for assistance 	Google Classroom Assignments Tab Office Hours: Google Meets Live Link		

Sample Online Montessori Schedule

Monday Tue		sday Wed	nesday Thu	rsday Frid	ay
8:45- 9:00am	Morning Meeting (Practical Life & Attendance)	(Practical Life &	0 0	Morning Meeting (Practical Life & Attendance)	Morning Meeting (Practical Life & Attendance)
9:00- 10:00am	1st Year Math	1st Year Language	1st Year Geometry	1st Year Cultural	1st Year Practical Life/Art
10:00- 11:00am	2nd Year Math	2nd Year Language	2nd Year Geometry	2nd Year Cultural	2nd Year Practical Life/Art
11:00- 12:00pm	3rd Year Math	3rd Year Language	3rd Year Geometry	3rd Year Cultural	3rd Year Practical Life/Art
12:00- 1:00pm	Lunch/Recess Afternoon Meetin Meeting	Lunch/Recess	Lunch/Recess ng Afternoon Meet	Lunch/Recess ing Afternoon Mee	Lunch/Recess eting Afternoon
1:00- 1:15pm 1:15-	(Science & Attendance)	(Science & Attendance) Writers	(Science & Attendance)	(Science & Attendance) Writers	(Science & Attendance)
2:00pm 2:30-	Literary Study	Workshop	Literary Study	Workshop	Literary Study
3:00pm	Specials	Specials	Specials	Specials	Specials

Whole Class		
1st Years		
2nd Years		
3rd Years		

Student Expectations

During Home Based Learning/ Online Learning

- Log in daily to Google Classroom to participate fully in online instruction and individual assignments.
- Attend two whole group Google Meets meetings daily for attendance purposes (live approximately 15 minutes each).
- Attend three specials classes each day via Google Meet (live each class is 25 minutes with time to switch classes in between).
- Watch 2 4 recorded lessons provided by the teacher and complete independent work that aligns with those lessons.
- After initial data is gathered, students will attend small group lessons as scheduled on Google Meets live each day (Each session will be approximately 15-20 mins.)
- Students/Families will be able to meet with teachers via Google Meets for additional help during daily office hours.
- Hard copy skills packets may be provided to enhance student learning.
- A one-hour break is provided daily for recess and lunch.

Hybrid

- Attend school in person either Monday and Tuesday or Thursday and Friday
- When not on campus:
- Log in daily to Google Classroom to participate fully in online instruction and individual assignments.
- Attend two whole group Google Meets meetings daily for attendance purposes (live approximately 15 minutes each).
- Attend three specials classes each day via Google Meet (live each class is 25 minutes with time to switch classes in between).
- Watch 2 4 recorded lessons provided by the teacher and complete independent work that aligns with those lessons.
- After initial data is gathered, students will attend small group lessons as scheduled on Google Meets live each day (Each session will be approximately 15-20 mins.)
- Students/Families will be able to meet with teachers via Google Meets for additional help during daily office hours.
- Hard copy skills packets may be provided to enhance student learning.
- A standard break is provided daily for recess and lunch.

Special Education Accommodations for Home Based, Online and Hybrid Experiences

Staff will work to ensure that students are able to access the curriculum. The IEP or 504 team may convene as necessary to discuss.

Students will have regular meetings with Special Education Staff during Online and Hybrid through Google Classroom and the Google Suite to fulfill Special Education support minutes.

Testing Accommodations: Many students have accommodations that apply to test situations. The most difficult is having a test read to a student. If you have a student in that situation, here is the Chromebook version of text to speech directions:

- 1. At the bottom right, select the time. Or press Alt + Shift + s.
- 2. Select Settings.
- 3. At the bottom, select Advanced.
- 4. In the "Accessibility" section, select Manage accessibility features.
- 5. Under "Text-to-Speech," turn on Enable ChromeVox (spoken feedback).

Extended time - the case manager and/or teacher will collaborate with the student on appropriate accommodations